

**Honors Modern World History A**  
Constructed Response Items, Final Exam 2013

**Directions**

On the day of the exam, your teacher will assign you:

- 1 multi-paragraph essay
- 1 well-developed paragraph
- 1 document-based paragraph

**You will not see these documents until the day of the exam.**

Your teacher will select the prompts from the choices that follow.

**Multi-Paragraph Response**

**Essay A**

**Directions:** Respond to the prompt below in a multi-paragraph essay. Your response should include a thesis statement supported by specific details and examples. Address the bulleted items in your response.

**World trade became global during the 1500s with  
the addition of the Americas.**

**Analyze the effects of the new global trade system on the  
peoples of the Americas, Europe, Asia, and Africa.**

- Describe the effects of the early modern global trade system (1500-1750) on peoples in the Americas, Europe, Asia, and Africa.
- Compare the effects for each region, considering positive and negative effects.
- Include details and examples to support your answer.

## Essay B

**Directions:** Respond to the prompt below in a multi-paragraph essay. Your response should include a thesis statement supported by specific details and examples. Address the bulleted items in your response.

**Evaluate the impact of the four major forces of change in the world from 1750-1914 – Industrialization, democratic ideals, communication, and nationalism.**

Early Modern Period	
<i>Forces of Change</i>	<i>Examples of Key Events</i>
Industrialization Democratic Ideals Communication Nationalism	<ul style="list-style-type: none"><li>▪ Rapid growth of manufacturing in Britain</li><li>▪ Social reform movements in Europe</li><li>▪ British imperialism in India</li><li>▪ Boxer Rebellion in China</li><li>▪ Sepoy Mutiny</li><li>▪ Division of African at Berlin Conference</li><li>▪ British imperialism in South Africa</li></ul>

- Compare the impact of the forces of change on the peoples of the world using key events.
- Evaluate which force of change – industrialization, democratic ideals, communication, nationalism – had the greatest impact on the world from 1750-1914.
- Include details and examples to support your answer.

## Paragraph Response

### Paragraph A

**Directions:** Respond to the prompt below in a well-developed paragraph. Your response should include a thesis statement supported by specific details and examples. Address the bulleted items in your response.

**Analyze the extent to which revolutions in Latin America during the early 1800s achieved the democratic ideals of the Enlightenment.**

- Choose the Haitian Revolution, Mexican Revolution or the South American Revolutions and describe the goals of the revolution.
- Evaluate whether or not the revolution achieved the democratic ideals of the Enlightenment.
- Include details and examples to support your answer.

### Paragraph B

**Directions:** Respond to the prompt below in a well-developed paragraph. Your response should include a thesis statement supported by specific details and examples. Address the bulleted items in your response.

**Analyze the impact of British imperialism on the Indian people.**

- Describe the benefits and the harmful effects of imperialism in India.
- Evaluate whether imperialism brought more harm or more benefits to India.
- Include details and examples to support your answer.

## Document-Based Paragraph Response

You will be required to use one or two documents to support your response. You will not see these documents until the day of the exam.

### Paragraph C

**Directions:** Respond to the prompt below in a paragraph. Your response should include a thesis statement supported by specific details and examples from the document and your own knowledge. Address the bulleted items in your response.

*This prompt will include one document excerpt.*

**What does this primary source reveal about the Spanish government’s perspective of the native peoples of the Americas?**

- Identify **three** different beliefs about the native peoples of the Americas shown in the document.
- Use the three beliefs you have identified to make a generalization about Spanish government’s perspective of the native peoples that can be supported by this primary source.
- Use details and examples to support your response.

### Paragraph D

**Directions:** Respond to the prompt below in a paragraph. Your response should include a thesis statement supported by specific details and examples from the documents and your own knowledge. Address the bulleted items in your response.

*This prompt will include two document excerpts.*

**Why do the authors have different perspectives about the effects of industrialization?**

- Identify the point of view of each author.
- Use your knowledge of the sources and the historical context to explain why the authors have different perspectives about industrialization.
- Include details and examples to support your answer.